

SUMMATIVE ASSESSMENT-I

3/2015

CLASS-IX

SUBJECT : SOCIAL SCIENCE (SET-B)

Time : 3 Hrs.

M.M.: 90

General Instructions :

1. The question paper has two sections (Section-A and Section-B) with 30 questions in all. All questions are compulsory.
2. Marks are indicated against each question.
3. Questions from serial no. 1 to 8 are very short answer questions. Each question carries 1 mark.
4. Questions from serial no. 9 to 20 are 3 marks questions. Answer of these questions should not exceed 80 words each.
5. Questions from serial no. 21 to 26 are 5 marks questions. Answer of these questions should not exceed 120 words each.
6. Question no. 27 and 28 are map questions of 3 marks from History and Geography respectively. After completion, attach the map inside your answer book.
7. Question no. 29 to 30 are from open text themes and each question is of 5 marks each.

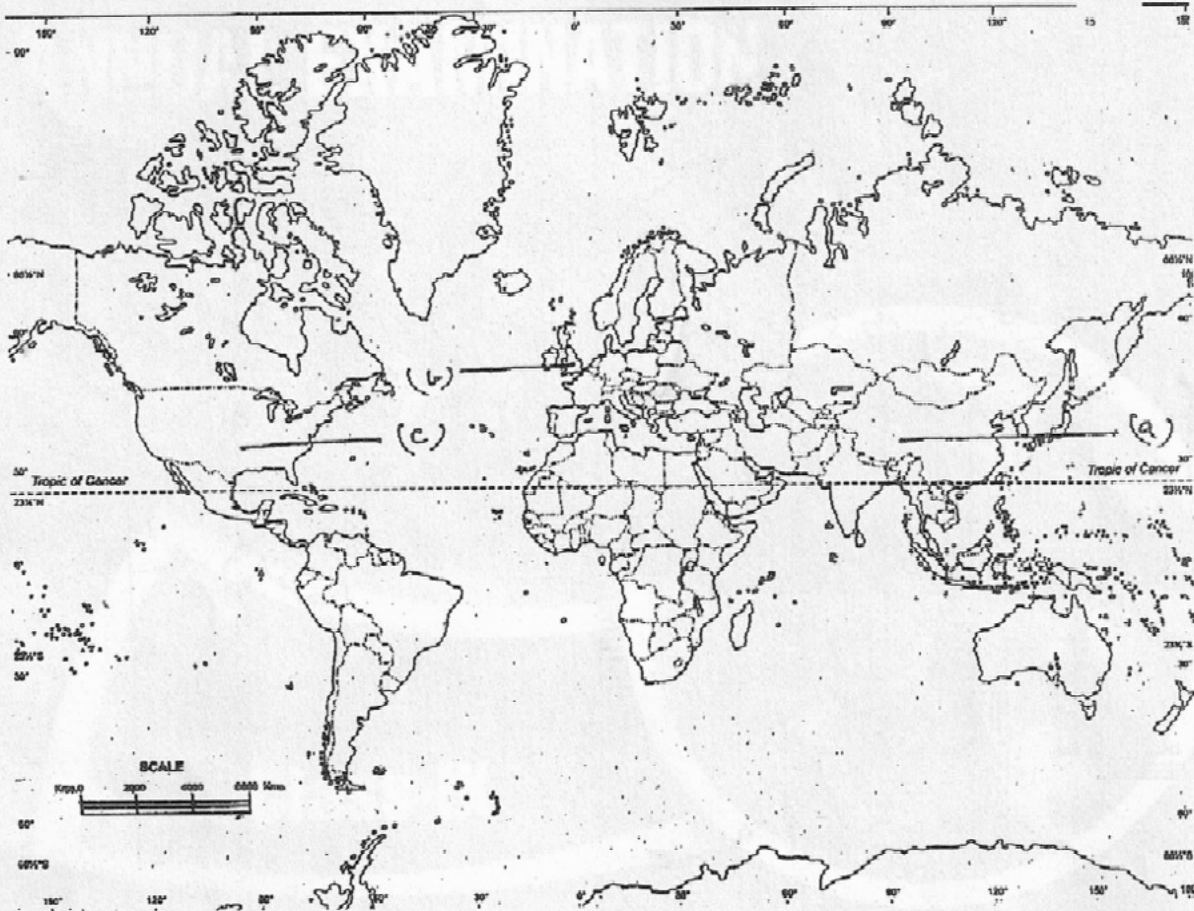
SECTION-A

- Q1. Who was Captain Swing? (1)
- Q2. Define Death rate. (1)
- Q3. Which party used the slogan 'Save Democracy'? (1)
- Q4. Who are Cabinet Ministers? (1)
- Q5. What are rights? (1)
- Q6. Explain Buffer Stock. (1)
- Q7. What is minimum support price? (1)
- Q8. Define seasonal hunger. (1)
- Q9. Why were Indian farmers reluctant to grow opium? (3)

- Q10. (a) 'Test cricket is a unique game in many ways.' Justify the statement. (2+1=3)
 (b) Who commercialised the game of cricket? (3)
- Q11. Mention the main provisions of the cricketing laws drawn up in 1744. (3)
- Q12. Discuss how relief and altitude affect the climate of India. (3)
- Q13. Distinguish between the Evergreen and Deciduous forests of India. (3)
- Q14. Write a short note on National Population Policy 2000. (3)
- Q15. What are the conditions for democratic elections in India? (3)
- Q16. 'Lok Sabha is more powerful than Rajya Sabha.' Justify. (3)
- Q17. Write a short note on Right to Equality. (3)
- Q18. What is food security? What are its dimensions? (3)
- Q19. 'A section of people are still without food in India.' Explain. (3)
- Q20. Who are more prone to food insecurity in rural India? What has the government done to provide food security to the poor? (3)
- Q21. Explain briefly the open field system. Analyse the open field system from the view point of (a) a labourer (b) a peasant woman (c) a rich farmer. (2+3=5)
- Q22. How did the advances of technology especially television affect the development of contemporary cricket? (5)
- Q23. Give an account of the hot weather season in India. (5)
- Q24. What are the main causes of threat to nature? State the initiative taken by the government to protect biodiversity. (2+3=5)
- Q25. Give a detailed account of the election process in India. (5)
- Q26. Discuss the powers and functions of the Prime Minister. (5)

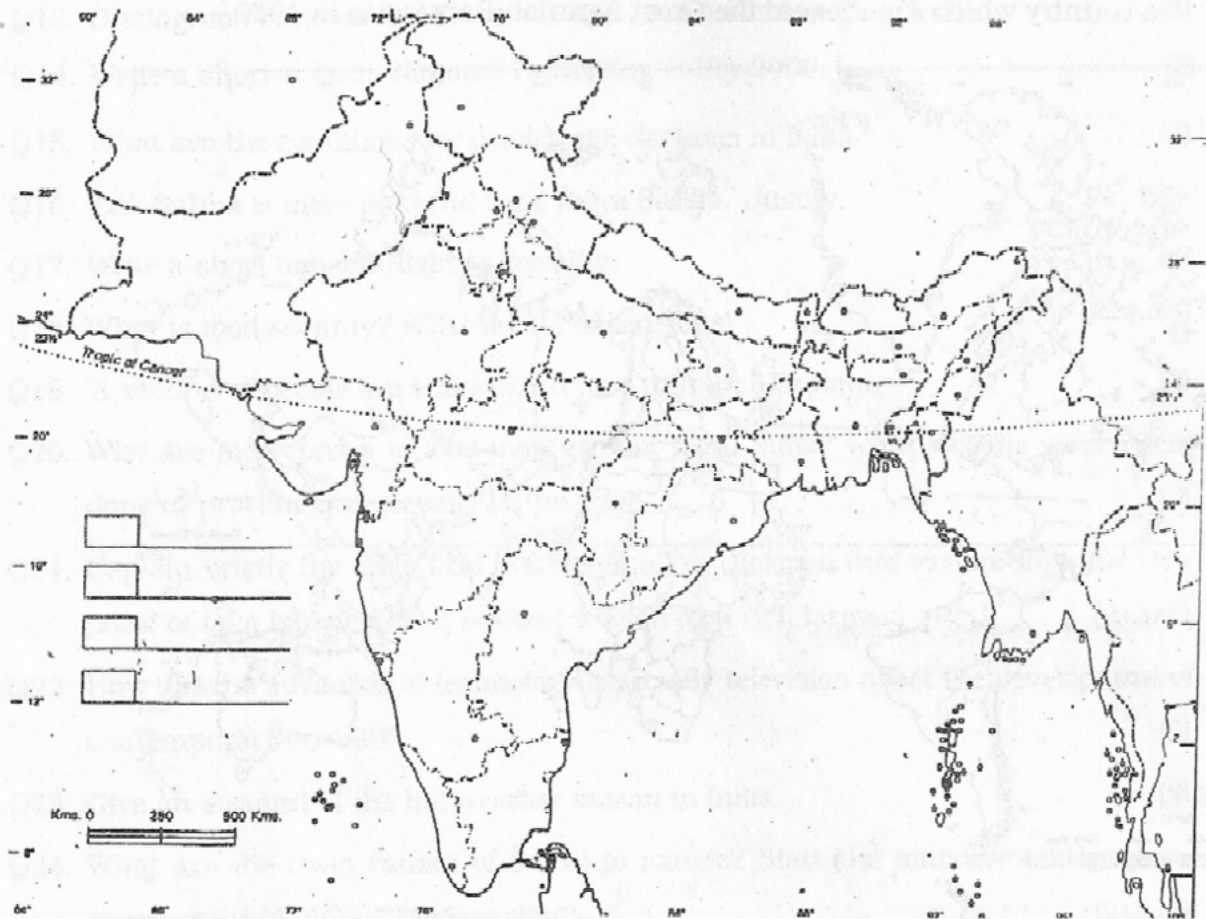
27. Three items A, B, C are marked on the given political map of the World. Identify these items with the help of the following information and write their correct names on the lines marked in the map. (3x1=3)

- (a) a country important for tea trade during the British period.
- (b) a country where Enclosures Act was passed.
- (c) a country which experienced the Great Agrarian Depression in 1930.



Q28. On the outline political map of India locate and label the following: (3x1=3)

- (a) a meteorological station in West Bengal
- (b) a national park in Assam
- (c) the most populous state of India



SECTION-B (OTBA)

Theme-2 : Living on the Edge

- Q29. (a) What are the challenges faced by urban immigrants?
(b) Why do you think the life of Radha is different from that of her sisters?
(c) How can education make a difference to her life? (2+1+2=5)
- Q30. 'Developing nations have more slums than the developed nations.' Explain. (5)